## Learn to Read Game: Beginning Sounds



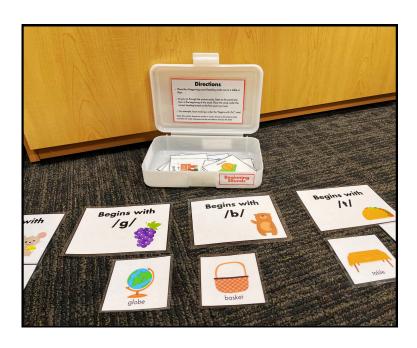
## Get ready to have fun while learning to read!

This game is part of a series developed to practice beginning reading skills. Adults, be sure to read through the directions and information before playing together. It will give you lots of tips to enhance learning!

Included in this file are all of the directions you will need to create this learning game. It is formatted to fit on a plastic pencil case like you might find at the dollar store, but an envelope works well too.

## Steps:

- 1. Print out all pages single-sided.
- 2. Cut out all tiles surrounded by a black outline.
- 3. OPTIONAL: laminate items, affix labels to box
- 4. Put directions, info page, and other materials into your box or envelope.
- 5. Have lots of fun!



## **Beginning Sounds**









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## **Directions**

- Place the 4 beginning sound heading cards out on a table or floor.
- As you go through the picture cards, listen to the sound you hear at the beginning of the word. Place the cards under the correct heading based on the first sound you hear.
- For example, boat would go under the "Begins with /b/" card.

Note: This activity focuses on sounds in words. Words on the picture cards are there for adult reference and do not need to read by the child.



# What Are Beginning Sounds?

The **beginning sound** is the first sound you hear when reading the word. In phonics materials, you will see the sound the letter makes notated with slashes on both sides of the letter.

/d/. This symbol shows that you are working with the sound of the letter.

Beginning Sounds:

There are two main types of sounds in phonicscontinuous sounds and stop sounds.

**Continuous sounds** are the sounds that can be stretched or extended, for example: /s/, /m/, /z/. When making these sounds, you can continue the sound with one breath.

**Stop sounds** are short and cannot be extended, for example: /b/, /t/, /k/.

#### **Important:**

Don't extend stop sounds by adding "uh."
For example, don't say /buh/ for the letter
"b" but instead cut it off- /b/.

This is because when it's time to sound out words, we don't want to read a word like "bat" as "buh-ah-tuh!"





